

2006 Grant Award Recipients

(8 grants totaling \$12,071)

Ashland High School

Awarded To:	Chris Scott
Title	Green Spaces For Green Places
Summary:	The Outdoor Learning Laboratory is an outdoor science lab planned, designed and built by students. It encompasses a water garden and earth garden that allow students to conduct experiments in a real environment rather than something simulated or artificial. There will be solar pumps and fountains and self-sustaining plants. In addition, through this grant, the high school will meet the requirements and specifications to achieve the status of a National Wildlife Federation certified habitat.
Amount Awarded:	\$775

Ashland Middle School

Awarded To:	Delores Frazer
Title	Super Science Sacks
Summary:	In the eighth grade “flex” rotation, students have the opportunity to work on content area module projects. The Language Arts module is an interdisciplinary project in which students write, direct, and produce their own original plays and movies. The opportunity to create movies and broadcast documentaries is very exciting for the students but was limited by the availability of technology equipment. The equipment purchased through this AEFI grant allows more students to participate in this option!
Amount Awarded	\$2,411

David Mindess School and Henry E. Warren School

Awarded To:	Sharon Ames and Jen Hoffmaster
Title	Using Technology to Improve Articulation
Summary:	The innovative teaching techniques enabled by this grant improve a student's awareness and skills in producing specific target sounds necessary for intelligible speech production. Consistent cueing presented in computer programs lessens the overall time a student needs to work on specific articulation skills. The software not only increases the students' intelligibility, but takes baseline data on each student, converts raw scores, organizes and manages information, and provides post test data for the teachers.
Amount Awarded	\$1,118

David Mindess School

Awarded To:	Erin Bannon
Title	Improving Classroom Libraries for All Readers
Summary:	This grant recognizes that independent reading is an integral part of literacy instruction. As the Neighborhood program transitioned from grades 4-6 to grades 3-5, the classroom libraries were not adequately prepared for the reading levels of third grade students. According to Scholastic and the National Reading Panel, at least 40% of all titles in classroom libraries should be nonfiction, and should span a wide range of reading levels. This grant furnished the Neighborhood classroom libraries with more picture books, early chapter books, and nonfiction texts.
Amount Awarded:	\$1,972

Awarded To:	Dan Powers and Janet Crawford
Title	Super Science Sacks
Summary:	This grant helps to purchase and install a traverse wall (8 feet high by 48 feet in length) in the Mindess Gymnasium to be used during Physical Education Classes and Fitness Club. Not only will climbing contribute to the students' overall physical fitness levels, but it will also promote self-esteem, team building, trust building, problem solving and positive risk-taking.
Amount Awarded	\$2,000

Awarded To:	Patti Karam
Title	Encyclopedia Extravaganza: Little Step, Big Rewards
Summary:	The addition of the Heinemann First Encyclopedia to the reference section will enable the Mindess Library to teach 'basic research' skills to the new school population of third graders (220 students), using age appropriate materials. Multiple copies will allow classroom teachers the ability to have a set on loan in their classrooms, where they can continue to practice research skills geared to unit studies.
Amount Awarded:	\$1,092

Henry E. Warren School

Awarded To:	Deborah Montenegro and Maureen Clough
Title	Super Science Sacks
Summary:	Through this grant, second grade teachers and parents will develop 40 take-home science kits that enhance the new inquiry-based science curriculum. Each kit will include a book, a parent-child response journal, and materials with directions for a parent-child activity. The Sacks will be designed to stimulate "inquiry", the core of scientific thought, and sustain the inquisitiveness that is natural for second grade children.
Amount Awarded	\$1,500

Awarded To:	Julian Doktor
Title	Wireless Microphone System and Portable Sound System
Summary:	This grant for a wireless microphone and portable sound system will allow greater versatility in the lower elementary school's programs. Students performing on stage will no longer be "tied" to a cord for their presentations, and program speakers will have greater freedom to address, and be heard by, the assembly. The portable sound system will be used in the gym, cafeteria, outside, and in the classrooms for programs and presentations.
Amount Awarded:	\$1,203
